



Kwinana Christian School



# 2009 ANNUAL REPORT



# Kwinana Christian School



## 2009 Annual Report

Kwinana Christian School has as its mission:

*'To provide a Christian Education in which all aspects of the curriculum are presented in the light of the Word of God and in partnership with the family, provide students with the opportunity to accept Jesus Christ as Lord and Saviour, fostering the development of Christian Character and service, training them to stand for truth and integrity, encouraging the attainment of their highest levels of achievement and preparing them for life.'*

Kwinana Christian School (KCS) is a ministry of Powerhouse Church, a local church that is committed to serving and ministering to the wider community of Kwinana.

KCS is overseen by a School Board that is made up of people from the Church, parents of the School and experienced members of the community who have the skills and the understanding to assist the schools development may also be invited/ elected to the board. The board meets at least twice a term and is responsible for setting the vision and direction of the school and to oversee the management of the school.

As part of the Church, various areas within the school are linked to other ministries of the Church, including:

- A children's church which caters for all ages of children within the school, and a crèche run for children on a Sunday.
- A youth group for children from Year 5 upwards
- Girls and Boys Brigade which commenced at the beginning of Term 2 2009 On a Tuesday after school.
- A variety of ministries that support the families - church groups, workshops and seminars on specific topics related to family and school life.

## Registration

2009 was the year for our re registration. The Registration board arrived and inspected the school and the books required for the registration process. We were successful in retaining our registration for another two years. We will go through the registration process again in 2011.

## Student Enrolment

### The numbers for the August Census 2009

K- 13  
PP- 18  
1- 16  
2- 10  
3- 12  
4- 18  
5- 11  
6- 10  
7- 5

**Total-113**

8- 4  
9- 4

**Total 121**

### The numbers for the February Census 2010

K- 16  
PP-15  
1- 16  
2- 13  
3- 9  
4- 11  
5- 17  
6- 10  
7- 10

**Total- 117**



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We had 6 classes- in 2009- K/PP, 1/2, 3/4, 4/5, 6/7, 8/9  
Although we had a Year 8/9 class they were included in the numbers of Swan Christian College as we provided a campus for the on line education Swan provided for our students.  
Due to the cost and logistics of the program we decided it would be cancelled at the end of 2009 and then we could look at the viability of a middle school at a later date. Our students come from several different ethnic backgrounds we had only one student who was an indigenous student.

## Staffing and Professional Development

During the year we had some movement with staff:-

- A year 4/5 teacher started with us in January and she relocated to the USA at the end of first term. We then employed a graduate teacher to teach the class for the rest of 2009.
- The Year 3/4 Teacher resigned due to family issues at the end of Term 3 and we employed a graduate teacher at the beginning of Term 4.
- We started the year with new teachers in Year 6/7, PP, and a position made up to cover PE and a part time staff member was employed to cover T and E with the assistance of a staff member with a Limited Authority to Teach .
- We also employed a part time teacher to cover Music and other staff while on Duties Other than Teaching.
- Teachers were employed by the church to provide the supervision for the online students for Swan Christian Students in the Year 8 and 9 Programme and to provide the associated elective subjects.

At the end of the year the teaching staff profile of Kwinana Christian School was made up of:

- CEO (0.2)
- Principal
- Year 6/7
- Year 4/5 teacher
- Year 3/4 teacher
- Year 1/2 teacher
- K-PP teacher
- A PP DOTT teacher for one day a week
- A part time staff to cover T and E and Music specialist and PE.
- Pre Primary Teacher assistant
- Special need assistant in the Kindergarten- 2 days per week
- A 0.2 Teacher Assistant in the Year 1/2 from Term 3 onwards
- A 0.2 Special Needs Assistant was employed in the Year 3/4 class to work with a special needs boy.
- We also employed a School Chaplain through the Federal Government Chaplaincy funds.
- We had 4 Male staff members and 7 Female staff. None of the staff came from an indigenous background.



## Professional Development

The school is heavily involved in two pilot Projects in 2009 and all the PD training associated.

- Focused Intervention for Early Childhood Literacy Development (FIELD)- which commenced in 2008 and will continue in 2009 and into 2010.



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- Principals as Literacy Leaders (PALL) which has commenced in 2009 and will continue into 2011

Some of the other Professional Development for the whole staff or for selected staff included-

- Rainbows Course and Youth Care PD 5 Days –School Chaplain
- Asthma Training, Epi-pen and Anaphylaxis Training
- Maths PD including- Mental Maths, Factoring in Success, Maths the Block Total – 4 Days
- PD Run by the Admin staff on OHS, School Policy for various 1 hour blocks
- 3 hours PD on OHS, School Pro, Share Point
- The big 6 of Reading – Deslea Konza ECU
- First Steps- Reading – 2 Days
- Student Behaviour and Special Needs PD – 1 Day
- Half a day on Interrogation of NAPLAN Data
- Half a Day on Moderation of Writing and looking at whole school Literacy Learning.
- Work on developing a Whole School Literacy and Curriculum Policies.



*All teaching staff members complete about one hour per week PD during the year as well as 4 Pupil Free days during the year. In excess of this staff attended PD out of the school and at some times in their own time.*

## **School Attendance**

The students attended school on a regular basis and the average absentee rate was – 31 half days absent per student. Over the course of the year, this averaged out to just over 15 days absent per student. The percentage attendance rate was 92.18%

Attendance rate per year level-

|             |             |
|-------------|-------------|
| Year 1- 93% | Year 2- 89% |
| Year 3- 95% | Year 4- 94% |
| Year 5- 92% | Year 6- 93% |
| Year 7- 87% |             |

The student attendance was collected daily by the teacher and then the students had to have early departure or late arrival monitored through the office. Parents are notified by phone call if their children are absent or we ask them in person when we see them or we follow this up with a letter.

A significant number of absences were due to students travelling with their parents along with students who had left the school but were kept on the rolls until such time that the KCS received their transfer notes sent through from their new school. One of the students spent a significant time off ill through his disabilities and one of the girls spent a term in New South Wales with her parents as normally she lived in WA with her Grandparents and later she relocated permanently.

## **Parent/ Teacher/ Student Satisfaction**

It has been found that the satisfaction rating of the school community is high. Parents report that they are satisfied with the educational standards and the pastoral care being received by the students. Parents are always encouraged to speak with the teachers should they have concerns with any aspect of the day to day function of the school. Parents are also aware that the Principal is available should they wish to speak to her on any matter whether it is an area of concern or a celebration of great things being achieved.



## Teacher Qualifications

All of the staff employed by Kwinana Christian School have the necessary qualifications for teaching in WA. Furthermore, each teacher is required to be registered with WA College of Teaching, and must have a Police Clearance and a Working with Children Card.

The specific qualifications of the staff include:

- One staff members have a Diploma of Teaching NZ and a Bachelor of Education NZ
- One staff member has a Diploma of Applied Science and a Diploma of Teaching ECE
- One member of the staff has a Bachelor of Education ECE and a Diploma of Child Services
- Three members of the staff have a Bachelor of Education (Primary)
- One staff member has a Graduate Diploma in Education (Primary) and a Bachelor in Social Science- Youth Work
- One staff member has a Diploma of Teaching (Primary) and a Masters of Educational Studies
- One staff member has a Graduate Diploma in Education (Primary) and a Master of Science in Business Administration- Boston University and Bachelor of Science (Marketing) York College Pennsylvania
- One Staff member has a B.A. (Ed), B.Ed, B.A. (Theology)
- One staff member has a Certificate in Accounting from TAFE
- One staff member has a BA Education major in Communicative Disorders California State University
- Two Teacher's Assistants have a Teacher Assistant Certificates in Special Needs.

## Teaching and Learning

Students completed the West Australian benchmark Assessments in Year 3 and 5 and 7. A summary of the achievement is given in the table below. The bench mark is the minimum expected standard of achievement in this literacy area. The percentage above includes students classed as at the bench mark. We had a small cohort in each level-

Year 3- 12 students

Year 5- 11 students

Year 7- 4 students

|               | <b>Mathematics (Numeracy)</b> | <b>Reading</b>         | <b>Science</b> | <b>Writing</b>         | <b>Spelling</b>        | <b>Grammar</b>         |
|---------------|-------------------------------|------------------------|----------------|------------------------|------------------------|------------------------|
| <b>Year 3</b> | 92% Above<br>8% Below         | 92% Above<br>8% Below  | NA             | 75% Above<br>25% Below | 75% Above<br>25% Below | 83% Above<br>17% Below |
| <b>Year 5</b> | 91% Above<br>9% Below         | 82% Above<br>18% Below | N/A            | 82% Above<br>18% Below | 82% Above<br>18% Below | 73% Above<br>27% Below |
| <b>Year 7</b> | 75% Above<br>25% Below        | 100% Above             | N/A            | 75% Above<br>25% Below | 75% Above<br>25% Below | 50% Above<br>50% Below |

Kwinana Christian School has met the Commonwealth Government requirements for reporting to parents.



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## The School Board

The following people were on the Kwinana Christian School Board for all or part of 2009:

Matt Smith

Norma Ellement (Chair)

Peter Altmann

Graham Hotham

Darryl Redman (CEO)

Carol Sua

Ric Blockley

Crispin Sexton (ex Officio)

Tamara Pilgrim (ex Officio)

Jennifer Shiner (ex Officio)



## Building/ Grounds/ Equipment

Kwinana Christian School was the recipient of the two Federal Government Grants for 2009.

We received the National Pride Funding which enabled us to do quite a bit of work around the school this year.

- We have had Shade sails put up over the pavement area at the back of the school and around the Pre Primary play areas.
- We have made borders of limestone bricks around the Pre Primary Sand Pit area and renovated the sand pit with new sand and increased its size.
- We placed concrete paths in the PP play area to the bike racks and for the shed area as well as concrete ramps to the grassed area for the primary students.
- The kitchen area was renovated with new cupboards and new benches with money from the grant and combined with money from the P and F and the church community.
- The senior class area was carpeted and a dividing retractable door was placed between the teaching areas.
- Cupboards were placed in the auditorium to hold IT equipment.

The Building the Educational Revolution Grant from the Federal Government has given us \$850K to build a Library block with four classrooms, toilets, IT Room, Storerooms, and Teacher Preparation areas. The building works commenced in 2009 and they look to be completed later in 2010.

The school has also purchased additional computers for use in the IT Lab and in the classrooms. We have also purchased additional resources in English and Maths.

## School Chaplain

In 2008 we appointed Mrs Carol Sua as the school chaplain. We had received the first round of a three year payment for funding for the school chaplain. The role of the chaplain is to minister to the students, families and staff of Kwinana Christian School through counselling, delivery of courses and the provision of assistance.

During this year Carol has completed two PD - the 'Rainbows Course' and the 'Youth Care' PD which has assisted her in her position as Chaplain.

Carol has spent time with students and families in the school. We have had some families with bereavement's in the school and the role of Chaplain has been invaluable to the families and friends of these much cherished members of the school community.

## Achievements in 2009 and Student Learning Outcome

The major achievement in any school is in the growth and development of the students in the school in their personal, spiritual and academic growth. This has manifested itself in the development of the



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Student Council and the School Councillors who have shown good leadership skills throughout the school. Students have shown care for each other and school families in many ways.

In 2009 we had the official opening of the new building. The next stage of the school building program has been commenced and the building works started late in the year.

Other achievements include-

- The school extend to Year 8 and 9 through the Swan On Line Programme. These students were not officially part of the enrolment of Kwinana Christian School.
- 2009 saw the Year 3 and Year 5 and Year 7 undertake the NAPLAN testing. Year 9 students completed the NAPLAN testing through Swan.
- A common Literacy approach was continued across the school and a Whole School Literacy Plan was developed towards the end of the year.
- The involvement in the FIELD project with the PP class and the mentoring of Deslea Konza with the ECE staff.
- The involvement of the Principal in the PALL project and the added benefits it has brought across the whole of the school with the professional development open to all of the staff.
- Further development in the Whole School Curriculum and the setting of common texts and planning across the school.
- The development of the IT Lab.
- The continuation of music lessons privately for students and the music program run across the school.
- The Literacy Project and the Numeracy Project have continued with grants received for each of approx \$12500 each.
- The further development of the community gardens.
- Co-ordinated Phys-Ed program and a Phys-ed specialist for the primary school.
- The Year 6-9 School Camp.
- Year 7 Graduation.
- The development of the Staff Handbook.
- The success of the Registration visit.
- The development of the student Council and the successful fundraising for the Victorian Bush Fire appeal and the Hart Family.

## Funding Sources

The majority of our funding is obtained through the Federal Government.

We obtain a significant funding through the WA State Government.

We gain funds through Parent Fees.

Some funding for projects is provided by the Federal Government through AISWA.

Some of our building funds have been provided through a low interest loan with the Churches of Christ Organisation.

**Jennifer Shiner**  
**Principal**